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| **Date:** | **Grade/Class/Subject:** |

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| **Topic:** | **Class Periods:** |

**Standard(s):**

**Content Objective(s):**

**Language Objective(s):**

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| **Key Vocabulary** | **Supplementary Materials** |
| **Included in this lesson…**  **Lesson Preparation Scaffolding Group Options**  **\_\_**Adaptation of content \_\_ Modeling \_\_ Whole class  \_\_Links to background \_\_ Guided practice \_\_ Small groups  \_\_Links to past learning \_\_ Independent practice \_\_ Partners  \_\_Learning strategies incorporated \_\_ Comprehensible input \_\_ Independent  **Integration of Language Domains Application Assessment**  \_\_Reading \_\_ Hands-on \_\_ Individual  \_\_Writing \_\_ Meaningful \_\_ Group  \_\_Speaking \_\_ Linked to objectives \_\_ Written  \_\_Listening \_\_ Promotes engagement \_\_ Oral | |
| **Motivation:**    **Building Background:**    **Presentation:**  *(Language and content objectives, comprehensible input, strategies, interaction, feedback)*    **Practice & Application:**  *(Meaningful activities, interaction, strategies, practice & application, feedback)*    **Review & Assessment:**  *(Review objectives and vocabulary, assess learning, feedback)*    **Extension:** | |
| **Reflection:** | |

Adapted from Echevarría, J., Vogt, M.E., & Short, D. (2017). *Making content comprehensible for English learners: The SIOP® Model*. (5th ed.) Boston, MA: Pearson Allyn and Bacon.